

Pupil premium at Broadlands 2018-19 What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to pupils who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any pupil who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Broadlands we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Engagement, and Attendance, maximizing the life opportunities for all students

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

How many pupils at Broadlands are eligible for the Pupil Premium?

In 2018-19 30% of pupils will be eligible for pupil premium giving an income of £67,980: 42 Pupil Premium, 9 Service Children, and 0 Looked After Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Broadlands the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

| Pupil premium expenditure 2018-19 Key Objectives | Description | Expenditure | Outcomes Evidenced 2017-18 |
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| <p>Attendance, Enrichment and Enjoyment: To continue to narrow the gap between the attendance of disadvantaged pupils and their peers for selected pupils whose attendance didn't make the same progress as other disadvantaged children in 2017-18 thus removing a key barrier to success.</p> <p>To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils</p> | Leadership time to analyse the impact of attendance initiatives new to the role of Head of Learning – 1 hr per week | £2400 | <p>Whole school attendance 2017-2018 has slightly decreased since 2016-2017 being 94.5%, with PP attendance being 93.41%</p> <p>The gap in attendance between disadvantaged pupils and their peers has improved from the Spring Term on wards from -1.8 to -1.1. This is better than the 2017 national gap of -2.3%. Teacher discussions with parents whose child's attendance has been of</p> |
| | New admin support employed with nominal 3hrs per week to monitor attendance including the narrowing of the gap between the attendance of non-FSM students and FSM students | £2500 | |
| | Increased hours of Learning Mentor of 5hrs per week to support the emotional and social issues of PP children affecting attendance. | £4100 | |

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| | Budget held by Deputy Head to mitigate against barriers to attendance such as uniform, support for students when in school such as breakfast club, including the provision of financial support for educational visits and trips and the costs of swimming for disadvantaged children | £13200 | <p>concern has been initiated by the data from monitoring work of the Attendance Admin Support (AAS). The AAS has further written to parents and arranged Attendance Panel Meetings with the DH or HOL. Families have been further supported with attendance issues through the EHA process, with the Learning mentor providing guidance and support. Fixed Penalty Notices have been issued where required, overseen by the AAS/ DH</p> <p>Persistent Absence 10.1% : through targeted work with families on attendance linked to rewards, improvements have been seen in the attendance of PP children (6.8% to 5.5%) SEN children (6.1% absence up to December 2017) and EAL children (7.5 % absence to December 2017) and boys (6.4% absence to December 2017)</p> <p>There has been a strong take-up of places at clubs with all clubs being 'full' with the maximum number children catered for in the provision. There has been waiting lists to attend the clubs. Disadvantaged children have been offered first choice of clubs and allocated to clubs first prior to other places being filled. 100% of disadvantaged children attended at least one club with the majority attending two and often more during the year.</p> <p>Year 10 and 11 children from within the federation have joined the</p> |
| | Ongoing provision of lunch clubs and Aylestone School lunch buddies (incl training) to support pupils Provision of after school clubs with outside agencies and Aylestone incl. 4 hours/week LSSA | £3,830 | |
| | LSSA staffing to allow attendance at Broadlands and Aylestone (enrichment) Days x5 | £1900 | |
| | Development of skipping initiative – equipment and training Development of play at break and lunch – resourcing 'Zoning' of playground to provide activities for social and team play. Refreshing of playground equipment and storage. incl new KS1 shed Ongoing training of LSSAs in play | £900 £1800 £900 | |
| | Behaviour intervention groups | included in LSSA costs | |
| | 1 to 1 behaviour support | included in LSSA costs | |

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| | | | <p>children on the playground as 'buddies.'</p> <p>They have worked with the children on the playground once or twice a week.</p> <p>Disadvantaged children have been supported with swimming payments and the trip to the local pantomime.</p> |
| <p>English, Maths and Communication: Development of THRASS training across the Key Stages Development of Maths Mastery across the Key Stages Development of Talk for Writing across the key Stages Social support from a learning mentor to develop social skills and good communication</p> | Retention of LSSA posts to support disadvantaged pupils incl Gov pay rise | £20653 | <p>In 2016-17 the gaps Reading: +17% Writing: +2% Maths: -10%</p> <p>In 2017-18 the gaps Reading +2% Writing -9% Maths -5%</p> <p>This shows that disadvantaged children continue to out-perform their peers and that the gap in the attainment in Maths is narrowing. Analysis of Maths will be conducted to ensure similar outcomes in maths in 2018-2019.</p> |
| | Provision of LSCo to students support team. (pro rata ongoing cost) | £14,493 | |
| | Learning and assessment support from outside SENCO consultant | £1200 | |
| | Learning mentor maintained to support vulnerable groups | £15,255 | |
| | LSSA training to support THRASS phonics and writing | £2700 | |
| <p>Achievement – attainment and progress To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy an Numeracy</p> | Support from ABEC literacy and numeracy experts to accelerate progress in YR6 PP pupils | staffing costs | |
| | Supporting the focus on English and Maths by maintaining low teacher/pupil ratios in Years 2, 3 and 4 | staffing costs | |
| | LSSA support in for numeracy and literacy in lessons | included in LSSA costs | |
| Total projected spend | £85831 | | |