



Sports Premium Funding 2015/2016

Broadlands Primary School

Funding Available Annually: £8,600

The Department for Education tells us that:

“The government is providing additional funding of £150million per annum for academic year 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools”.

In the Autumn Statement 2013 the Chancellor George Osborne announced an additional years funding, taking the total investment to the end of the 2015/2016 academic year.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Broadlands Primary School has committed to improving the provision of PE and sport, working towards achieving four key school specific priorities in order to show improvement against the 5 key indicators.

1. To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
2. To increase opportunities for all pupils to participate in a range of extra-curricular and competitive sporting opportunities.
3. To use physical activity to kick start healthy active lifestyles in pupils, engaging them in regular physical activity.
4. To use PE, school sport and physical activity to impact on whole school priorities.

The breakdown of spending was as follows:

77%	Enabling specialist PE teachers within the federation to deliver high quality PE and develop their own knowledge of Primary PE teaching to enhance this further and ensure sustainability.
3%	Youth Sports Trust membership.
9%	Auditing and restocking equipment to enable the effective delivery of the Physical Education curriculum and enhancing extra-curricular opportunities.
2%	Provisions to allow access to CPD opportunities.
8%	Increasing participation opportunities for pupils in sports festivals, competitions and extracurricular opportunities.
1%	Opportunities to attend local Primary PE co-ordinators meetings to

	establish a strong support network, increasing knowledge of specialist area, keeping up to date on developments within the subject and raise profile of the school within the local community of schools.
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Impact

As a result of the above

- 100% of pupils accessed 2 hours of quality PE per week, accessing a broad range of activities – *Two hours of core PE for each year group is now built into the whole school curriculum planning and quality of these lessons is assessed in line with the whole school lesson blink and observation policy.*
- 100% of pupils received specialist PE delivery as part of the curriculum curriculum - *Through the use of federation members of staff this successful model will continue. Specialist PE teachers knowledge of primary pupils and primary PE has increased and applied to lessons, all staff share good practice through regular discussion, observations and lesson blinks.*
- 100% of pupils had access to new and age appropriate equipment, effectively accessing a broad range of activities – *Auditing of equipment will take place at the end of the winter and summer terms to ensure the required equipment is in place for delivery of the curriculum and extra-curricular sporting opportunities, orders can then be put through the head and against the budget. All PE equipment is kept locked away and organised between two sheds to encourage the correct use and safe keeping, updating and replacing equipment is expected.*
- 100% of pupils were involved in a competitive sports day, including track and field events. *The planning and organisation of Broadlands sports day is now in place and supported by staff and parents, the format will now continue to be in place and put into the calendar at the end of the previous year.*
- PE co-ordinator has accessed local Primary PE co-ordinator meetings, increasing knowledge and understanding of key areas, ensuring effective delivery of PE within the school – *PE co-ordinator is now invited to all meetings, ideas and discussions are shared with the wider staff body and recorded within the co-ordinator file.*
- Attainment within PE is improving. Majority of pupils across the key stages are working at age expected colour band – *This will be routinely monitored by individual teaching staff and reported to the Head every half term. Identified pupils may be given alternative activities to increase their progression and development.*
- Each individual pupil progresses well within all activities of the PE curriculum through KS1 and KS2 – *This will be routinely monitored by individual teaching staff and reported to the Head every half term. PE planning now supports this progression through the careful planning of activities and individual lesson focuses, this is followed by all staff involved in the delivery of PE.*
- PE co-ordinator and Headteacher accessed CPD opportunities, increasing knowledge of effective Physical Education within Primary Schools and how this can be achieved – *Regular meetings between the Head and PE co-ordinator will be held. Both parties will ensure they keep up to date with developments within the subject, share ideas and implement changes where*

needed, this will be supported by the strong links formed with others within the local area which will provide a future support network.

- PE co-ordinator accessed CPD opportunities to increase knowledge of the effective use of sport premium funding through the Youth Sports Trust, enhancing sporting opportunities for all pupils – *The school will continue to update membership with the Youth Sports Trust and utilise this as a support network for the future.*
- KS1 and KS2 had the opportunity to attend after school sporting clubs free of charge, 20 sporting clubs offered throughout the academic year increasing by 11 separate opportunities. 71% of pupils accessed these opportunities throughout the year, increasing by 23%. *74% of disadvantaged pupils accessed at least one extracurricular sporting opportunity throughout the academic year - Extra-curricular opportunities are now a whole school focus. Part of the PE co-ordinators role has been made to ensure provision and monitor the uptake of these opportunities (recorded within the co-ordinator file).*
- Increased commitment to extracurricular sporting clubs – *Participation lists will continue to be kept for each sporting club and pupils will be routinely encouraged to attend regularly, certificates awarded and celebrated. Regular contact with parents/carers will also support this.*
- Competitive sporting opportunities have increased for KS1 and KS2 pupils (15 independent opportunities) - *Strong links made with other local primary schools and attendance at the Primary PE meetings ensures opportunities are easily accessible, part of the PE coordinators role is to ensure that these opportunities are provided and accessed by a range of pupils (recorded within the co-ordinator file). Competitive sporting opportunities are now celebrated by the school and encouraged by parents and staff.*
- 108 pupils (37 disadvantaged pupils – 77%) have represented the school in an inter school sporting activity (68%) – *As part of the PE-coordinators role those pupils participating in such activities will be recorded and monitored.*
- Increased success in inter school sporting competitions – *Regular opportunities will be provided for training, development and competition.*
- Pupils increased willingness to be involved in competitive situations, showing a good level of sportsmanship and competitive nature in PE lessons, extracurricular clubs and inter school sporting activities – *Competition is a part of all PE planning throughout the year groups and delivered by all members of staff. Sportsmanship and a competitive nature is celebrated throughout the whole school and runs alongside the school behaviour policy.*
- Gained Silver sports mark – *This will be applied for every year and will be used as a tool for self-assessment, clear guidelines are in place to monitor our PE provision and ensure success year on year.*
- Increased importance of PE within the school – New PE kit introduced, all achievements celebrated and reporting on PE is issued to parents in line with the school reporting policy – *This is now embedded within the life of the school and will be continuously monitored and enforced by the Head and PE co-ordinator.*

Next steps

Our experience this year informs us that the focus for PE and school sport next year will include:

- Continue to invest in CPD for staff to maintain and improve the quality of teaching and learning in PE, encouraging staff to identify their own needs and areas for development.
- Continue to invest in specialist teachers to have maximum impact on pupils learning and progression.
- Continue to assess pupil attainment half termly, using results to aid planning and future delivery.
- Invest in sporting opportunities that will help development of targeted pupils in particular those pupils who are least active and disadvantaged through implementation of a change4life club and alternative activities both inside and outside curriculum time.
- Invest in opportunities to encourage structured activity at break and lunch times, encouraging pupils to be more active.
- Maintain the extra-curricular offer, investing to increase the amount of alternative activities on offer.
- Invest in providing opportunities for disadvantaged pupils to become more involved in extracurricular and competitive opportunities.
- Maintain the opportunities for children to compete in inter school competitions and festivals, fostering the competitive nature and social development of pupils through sport.
- Increase the opportunities for children to compete in intra school competitions through the school house system.