

Pupil premium at Broadlands 2016-17 What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence

Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Broadlands we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Transition (at all key stages) Engagement, and Attendance, maximizing the life opportunities for all students

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

How many pupils at Broadlands are eligible for the Pupil Premium?

In 2016/17 32% of pupils will be eligible for pupil premium giving an income of £63,820: 49 Pupil Premium, 4 Service Children, and 2 Looked After Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Broadlands the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

| Pupil premium expenditure 2014-15 Key Objectives | Description | Expenditure | Outcomes Evidenced 2016-17 |
|--|--|---|-----------------------------------|
| Attendance, Enrichment and Enjoyment: To continue to narrow the gap between the attendance of disadvantaged pupils and their peers for selected pupils whose attendance didn't make the same progress as other disadvantaged children in 2015-16 thus removing a key barrier to success. | Admin support to monitor the narrowing of the gap between the attendance of non-FSM students and FSM students. | Included in the Learning Mentor expenditure (see below) | |
| | Budget held by Deputy Head to mitigate against barriers to attendance such as uniform, support for students when in school such as breakfast club, including the provision of financial support for educational visits and trips and the | £4642 | |

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| To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils | costs of swimming for disadvantaged children | | |
| | Provision of lunch clubs and ABEC lunch buddies (incl training) to support pupils Provision of after school clubs with outside agencies and ABEC incl 4 hours/ week LSSA | £4,850 | |
| | LSSA staffing to allow attendance at ABEC (enrichment) BEEP Days x5 | £1200 | |
| | Development of play at break and lunch – refreshing of playground equipment and storage | £1500 | |
| | Ongoing training of LSSAs in play | £500 | |
| | Behaviour intervention groups | included in LSSA costs | |
| | 1 to 1 behaviour support | included in LSSA costs | |
| English, Maths and Communication: To augment staff knowledge and expertise so that English, Maths and Communication difficulties are addressed and targeted as a key barrier to success for pupil premium eligible students. Key strands of approach: 1 training of LSSA team to provide a more rigorous pathway of support for all students identified as struggling with English, Maths or Communication; 2: Social support from a learning mentor to develop social skills and good communication | Retention of LSSA posts to support disadvantaged pupils | £17944 | |
| | Provision of LSCo to students support team. (pro rata ongoing cost) | £13,980 | |
| | Learning and assessment support from outside SENCO consultant | £4,585 | |
| | Learning mentor maintained to support vulnerable groups | £11,329 | |
| | LSSA training in literacy, maths and | £3300 | |
| Achievement – attainment and progress To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy and Numeracy | Support from ABEC literacy and numeracy experts as class teachers for year 5 and 6 | staffing costs | |
| | Supporting the focus on English and Maths by maintaining low teacher/ pupil ratios in Years 2, 3 and 4 | staffing costs | |
| | LSSA support in for numeracy and literacy in lessons | included in LSSA costs | |
| Total projected spend | £63820 | | |